



"heidingers"
<heidingers@downeas
t.net>

11/03/2004 12:57 PM
EST

To: "John T. Kelly" <john_t_kelly@nps.gov>
cc:
Subject: general management plan

John: Had I had the opportunity this morning during the conference call, I too would have echoed Alan Goldstein's compliments about a job well done on the draft Schoodic General Management Plan Amendment. The recommendation of the Alternative C certainly makes the most sense, especially in light of the Acadia Partners commitment. I have been waiting for the Park Commission Advisory Board to come out with an official endorsement of Alternative C; but until then, I wanted to express my individual opinion of the plan. As to the collaborative management budget for Alternative C, I note that the nonprofit organization would provide an additional \$812,000 for maintenance and utilities. I certainly hope we can attract prestigious partners to fulfill that ambitious financial contribution and trust that anyone can, it will be Acadia Partners. Again, congratulations on the draft plan and the work entailed in producing it. Katherine Heidinger

Response:

Thank you for your comments.

October 14, 2004

Dear Mr. Kelly:

I am a summer and fall resident of Prospect Harbor and am writing this letter to communicate my thoughts in regards to the plans for Schoodic Peninsula – Acadia National Park. I will be unable to attend the meeting on October 20 as I am back in Pennsylvania.

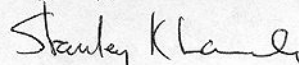
As described in the *Ellsworth American*, Option C certainly is my preference. I especially like that the former Naval Operations' buildings will be used as a learning center. The center would be a valuable asset for the Park, community, and schools. It would certainly bring more visitors to the Schoodic Peninsula and consequently give the area businesses a boost.

In addition to being supportive of Option C, I would also like to recommend that more hiking and bicycling trails be added to the Park. I am an avid cyclist and jogger and love to use the Park Loop to run or to ride my bike. However, for those of us who would like to take longer rides, the six some miles of Park Loop road go by quickly. Could there be a way to add "carriage roads" like in Acadia on Mount Desert Island? If there were more trails, it would not be necessary to leave the Park and go out onto Route 186, a dangerous road upon which to ride a bike or to jog.

As a resident of the Schoodic Peninsula, I am very excited about any improvements to Acadia. I believe we are blessed to have such a beautiful, and to some degree untouched, natural resource so close.

Best regards to you as you begin the task of selecting options and getting the plans off the ground. If I can be of any assistance, please do not hesitate to contact me.

Respectfully,



Stanley K. Landis
P.O. Box 184
Macungie, PA 18062

Response:

While adding more hiking trails was considered, the proposed locations were inconsistent with the goals of the management zones. To retain the character of the Schoodic District and preserve its historic resources, the preferred alternative of the Schoodic DGMPA/EIS (Alternative C: Collaborative Management) does not propose new biking or hiking trails. The construction of new carriage roads within the Schoodic District is not feasible based on the goals of the Schoodic DGMPA/EIS, and environmental and financial constraints. Existing hiking trails and roads will be maintained for appropriate recreational uses. The NPS is working with the neighboring towns, State of Maine, and Schoodic National Scenic Byway Committee to improve bicycling conditions along Route 186 outside of the park.

Thank you for your comments.

Roberta J. Parritt
194 Maplewood Street
Watertown, MA 02472
617-923-4833
and
28 Navy Drive
Winter Harbor, ME 04693

November 10, 2004

Superintendent
Acadia National Park
P.O. Box 177
Bar Harbor, ME 04609

Re: Schoodic Draft General Management Plan

I read with interest the Schoodic Draft General Management Plan Amendment and Environmental Impact Statement and would like to offer my comments.

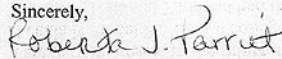
I want to commend all the individuals who worked on this draft alternative management plan. I think the approach is a thoughtful and thorough investigation of the possibilities afforded by the closing of the former U.S. Navy base.

As a person who grew up in Steuben, Maine, and whose family and friends still live there, I am very interested in the future use of the facilities located in the Schoodic section of Acadia National Park. As a college student at the University of Maine, I worked summers at Acadia National Park and had the opportunity to learn first hand how important this Park is to Maine and to all who come to enjoy its special beauty.

I support Alternative C, the creation of the Schoodic Education and Research Center under a collaborative relationship between the National Park Service and a private nonprofit organization. This alternative would address several concerns. The facilities located at the former Navy base would be put to good use. Programs that promote a better understanding of the natural and cultural resources of the area will provide vital information as this part of Maine looks to its future. I hope that local communities will be encouraged to become involved in these activities to maintain that vital link between the area and the future Center.

I look forward to learning the outcome of the public discussions about the future of Schoodic.

Sincerely,



Roberta J. Parritt

Response:

Thank you for your comments.

> To: Acadia_Information@nps.gov
> From: jeanpublic@yahoo.com
> Date: 09/24/2004 06:48PM
> Subject: From ParkNet - public comment on federal
> register of today vol 69
> no l85 page 57277
>
> This message was sent from
> <http://www.nps.gov/acad/pphtml/contact.html>
>
> Please respond to the address below.
> This email was sent by: jeanpublic@yahoo.com
>
> re us epa er fri 6655 -9 general mgt plan amendment
> - attention john t
> kelly: think the following should be banned in this
> area: ban1. hunting2.
> trapping3. new roads4. two stroke vehicles of all
> kinds5. burning which
> pollutes air and causes heart attacks and asthma6.
> logging, drilling,
> mining and grazing.b. sachau15 elm stflorham park nj
j07932

Response:

Hunting, trapping, logging, drilling, and burning (outside of the grills provided at the Frazer Creek picnic area) are not permitted within the Schoodic District. The NPS uses some maintenance equipment powered by two-stroke engines, but their impact on park resources is insignificant. Under the preferred alternative of the Schoodic DGMPE/EIS (Alternative C: Collaborative Management), the NPS would not develop new roads outside of the former navy base. The NPS will reconfigure roads and parking within the Schoodic Education and Research Center to improve circulation and safety, minimize impervious surfaces, and create a campus-like environment.

Thank you for your comments.



Cyndi Stanley
<nananpapa@yahoo.com>
11/16/2004 03:18 AM
PST

To: john_l_kelly@nps.gov
cc:
Subject: comments for the record - Schoodic GMP

My comments regarding the Schoodic General Management Plan.

Cynthia Stanley, Shore Rd, South Gouldsboro

Page 1

Historic Preservation

A key piece seems to be forgotten –

The Navy mission and use of the Schoodic facility and the important role this base played in our nation's history. Building 10 and its key role as the first building built on the site and its importance in establishing the Navy presence and enabling the Navy to complete their important communication mission during the cold war years and providing critical training for many Navy communications positions for the past 50 years. This is an opportunity for the park to educate the public on NSGA Winter Harbor and its importance in history.

Interpretive visitor information

Interpreting what is actually there-

There appear to be no plan for interpretation of the Navy buildings or the history of the Schoodic site with regard to the Navy presence. While the Rockefeller Building has architectural significance – It has little cultural significance for the surrounding communities.

Cultural Resources

Cultural significance of the area

The Naval facility – the Naval presence in the community – the interaction

Response:

The preferred alternative of the Schoodic DGMPA/EIS (Alternative C: Collaborative Management) would maximize the use of buildings at the former navy base and direct the NPS to prepare a comprehensive interpretive plan, which describes how the NPS would interpret the natural and cultural heritage of the Schoodic District.

The Maine Historic Preservation Commission has determined that Building 10 is not eligible for listing in the National Register of Historic Places and does not warrant preservation. Building 10 would not be removed if there were an appropriate and viable reuse.

The Schoodic Education and Research Center under the preferred alternative (Alternative C: Collaborative Management) would include educational programs and other opportunities to interact with the neighboring communities. As evidenced through interim pilot projects at former navy base, the NPS is involving local schools in the Schoodic Education Adventure, which is a curriculum-based education camp for grade school children, and working closely with the Friends of Schoodic and Schoodic Arts to explore other opportunities for collaboration. In addition, the NPS has opened the ball field at the former navy base to local baseball and soccer leagues.

All public comments are fully considered and assessed as part of the NPS planning process and compliance

of the Navy and the local community governments in establishing partnerships that benefit both entities – The interconnection that 50 plus years of Navy families had and continue to have with local families- the large number of retired military families in the Schoodic area and their continued importance in the community lifeblood-- this is part of the Cultural Heritage of the Schoodic Peninsula.

Landscaping sympathetic to 1934 design is of little or no importance and would result in negligible benefits to the area. Most of the public has never been on the base – their interest is in what happened there in the past 50 years and how those resources are being utilized today not in what it might have looked like in 1934. Many in the local community have ties to the base facility in one way or another regarding its military presence and how it has impacted their lives and their communities.

Most visitors to Schoodic point were unaware of the complexity of the base and its significance to our history. Most are unaware that this is a small campus. This is an educational opportunity for the park service in interpreting this facility and its former mission and future vision.

Page 13 – Schoodic District – Paragraph 3 – last sentence appears to be placed there for the justification of the removal of Building 10 which has historic cultural significance for the site. We need to remember mistakes like "tearing down the Dorr House at MDI" as a reminder of how removal of a building can have impacts in interpreting our history that last forever.

The public comment have no valid use – any good faith input that the public has made has been tempered by the plan (vision) that the Boston Office has for the site (see specific watercolor drawings) and the public forums appear to be more for "telling" the communities rather than seeking opinions or guidance or establishing a common community vision. In fact there is very little community interaction because the general feeling is that the Park Service has given the impression that they are really not interested in what local residents think. That seems to be brought home by the hand -picked Board of Directors for the Non Profit Entity. It is very easy to make decisions for an entity like SERC when you have no vested interest and the outcomes do not affect you, your lifestyle or the lives of your neighbors.

The park service has no REAL presence in the Schoodic area. The groups that the park service connects with (Schoodic Futures and Friends of Schoodic) have specific agendas and represent only themselves and their interests. They are volunteer groups whose meeting times do not facilitate attendance by the majority of the working citizen within the towns.

In building a "Knowledge based economy" we need to be mindful of the fact that that was the

Response (continued):

with the National Environmental Policy Act. The NPS developed the Schoodic DGMPA/EIS in consultation with the Congressional delegation, State of Maine, local communities, and other interests. The preferred alternative (Alternative C: Collaborative Management) reflects the consensus of public input and legislative direction. A summary of public consultation and coordination is provided in Part Five of the Schoodic DGMPA/EIS.

Thank you for your comments.

whole purpose of the Schoodic facility – to provide knowledge and educate naval men and women in the communications field and to provide the facility that best supported that need.

The NPS Research and Learning Center would be more meaningful within the community if it promoted education as well as scientific education to the Downeast area rather than just advance science at Acadia National Park. (Page 15 – last –paragraph).

I am extremely disappointed in the Park Service and its failure to connect with the surrounding communities and its failure to connect with other groups specifically interested in the interpretation of the history of the Navy at Schoodic as well as the establishment of an education center. Community involvement and Community interaction would make the Park Service not only a vested partner but also seen as part of the community not just a "visitor from Bar Harbor".

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